

EDGE Policy Update

July 2023

On July 14th, the Legislature kicked off a month-long summer recess and is scheduled to reconvene on August 14th. Prior to the recess, Governor Newsom signed the state budget - a \$310 billion spending plan that invests and protects funding programs in the areas of education, workforce development, and social safety net services to support underserved Californians who continue to face socioeconomic barriers across the state. The enacted 2023-24 state budget reflects an agreement and collaboration between the Governor and the Legislature after months of negotiations on how to best meet the needs of all Californians. We are excited to see several of EDGE's budget priorities make it into the final budget, including protecting dual enrollment opportunities and student financial aid access, investments in youth workforce programs, and investments to continue supporting the implementation of the Cradle to Career Data System. For more information, please see our budget overview here.

In addition to the state budget, the Legislature also held various hearings and voted on hundreds of bills in order to meet its policy committee deadline by July 14th. Upon reconvening session on August 14th, all of the bills that have a fiscal impact to the state must be passed by August 31st. The Legislature then has until September 14th to pass all pending measures from their respective houses and send them to the Governor. Governor Newsom has until October 14th to sign or veto legislation that was passed by the Legislature.

As the 2023 legislative year continues to prove extremely busy with numerous policy proposals seeking to prioritize economic recovery strategies, several measures EDGE is tracking continue to make their way through the legislative process. EDGE is committed to advancing policies that support our business community, workers in low-wage occupations, provide stable resources to our community colleges, invest in support services for opportunity youth and returning students, and expand training opportunities for California's most underserved communities - all while prioritizing racial and economic equity.

Below are various bills that EDGE has taken positions on thus far. This list will be updated as we continue to analyze pending legislation. For more information about our positions and efforts, please contact Anna Alvarado, Policy Director, at aalvarado@caedge.org.

EDGE Bill Positions

as of July 25, 2023

ACR 16 (Mike Fong) Opportunity Youth in CA. This resolution encourages the State of California to create pathways to success for OY and the need to develop a statewide comprehensive plan that will prioritize investments in education and workforce training programs; expand innovative "earn and learn" opportunities such as apprenticeships, pre-apprenticeships, and work-based learning opportunities; advance dual enrollment implementation; ensure inclusivity of OY in the Cradle-to-Career Data System; remove barriers to access student financial aid programs; and protect social safety net investments that support basic needs – enabling OY to complete their education and training goals. EDGE is a Co-Sponsor, along w/ COYN & New Ways to Work.

Position: Co-Sponsor

Status: Pending on the Senate Floor

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AB 368 (Holden) College & Career Access Pathways Partnerships. This bill would update the definition of "underrepresented in higher education" that is used for the College and Career Access Pathways (CCAP) program, which facilitates dual enrollment programs. The bill intends to ensure underrepresented students are receiving priority registration for dual enrollment programs, including undocumented students, first-time college students, foster youth, homeless students, and student parents. The bill also requires data collection on student demographics and course completion.

Position: Support

Status: Pending on the Senate Floor

<u>AB 372 (Nguyen)</u> CalWORKS. This bill would exclude pre-apprenticeships and apprenticeships income in order to determine CalWORKs eligibility for individuals participating in these programs. This exclusion will expand access to cash assistance through CalWORKs for more underserved Californians who are facing socio-economic barriers and further incentivize individuals to participate in apprenticeships.

Position: Support

Status: Pending in Senate Appropriations Committee

<u>AB 685 (Ramos)</u> **CA Youth Job Corps.** This bill would establish in statute the CaliforniansForAll Youth Job Corps Program and expand the program statewide, with an emphasis on providing supportive services for homeless youth and current or former foster youth to enable their participation in the workforce development program.

Position: Support

Status: 2-year bill. \$78 million ongoing investment was included in the final budget.

AB 789 (Berman) Expanding Access to Financial Aid. This bill would enable students who struggle academically to continue their education by removing barriers to maintaining their financial aid. Research shows that nearly one in four first-year, low-income students attending a higher ed institution do not meet the Satisfactory Academic Progress (SAP) standards required to receive state and federal financial aid, and many do not continue their education or training. AB 789 will create a common set of SAP standards, remove additional requirements that are more restrictive than those federally mandated, and ensure students have clear pathways to regain financial aid.

Position: Support

Status: Pending in Senate Appropriations Committee

<u>SB 227 (Durazo)</u> Unemployment Insurance for Undocumented Workers. This bill seeks to provide unemployment insurance benefits to excluded immigrant workers in California who could not access these benefits due to immigration status. The proposal would provide undocumented immigrants experiencing unemployment with \$300 per week for up to 20 weeks.

Position: Support

Status: Pending in Assembly Appropriations Committee

<u>SB 467 (Portantino)</u> Apprenticeships. This bill would prohibit an immigrant student from being denied admission to a community college apprenticeship or internship training program if the student uses an individual tax identification number (ITIN) for purposes of the background check required by the class or program.

Position: Support Status: Chaptered.